

**Office of Continuing Education and Service-Learning**

Dr. Rory L. Bedford, Director

Tel: 318-274-2553 or 318-274-2118

|  |  |  |
| --- | --- | --- |
| **College** | | **Department** |
| College of Business | | Computer Information Systems |
| **Course Title** | | **CRN Number** |
| Choose an item. | | Choose an item. |
| **Semester** | **Year** | **Faculty Name:** |
| Choose an item. | Choose an item. | Dr. Kevin D. Sly |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CRN** | **Course No.** | **Hours** | **Course Title** | **Days** | **Time** | **Students** |
| 22417 | CIS 115 | 3 | Intro to Comp & Software Appli | TR | 1:00 pm-2:20 pm | 28 |
| 22418 | CIS 115 | 3 | Intro to Comp & Software Appli | TR | 2:30 pm-3:50 pm | 40 |
| 21620 | CIS 215 | 3 | Information Systems | MW | 1:30 pm-2:50 pm | 40 |
| 22659 | CIS 401 | 3 | Special Topic in CIS | MW | 4:00 pm-5:20 pm | 40 |

1. **PROJECT:** Digital Operational Innovative Programming Techniques using theMicrosoft Software Suite Application
2. **INDIVIDUAL/GROUP EFFORT:**

Students can work together in a team or as an individual to help assist other individuals in applying one of more of the following applications: Microsoft Office Word, PowerPoint, Excel, Access and Visual Basics computer coding using the Independent Development Environment (IDE) to any Information Technology project.

1. **LOCATION OF ACTIVITY**:

Grambling State University, Classroom, Community, Church, Office, Work, Home, etc…

1. **LEARNED EXPERIENCE:**

In all the CIS Courses listed above, Digital Operational Innovative Programming is a hands-on learning approach which allows students to incorporate Visual Basic for Applications (VBA) programming techniques into multiple computer applications. VBA is incorporated in Microsoft Suite and easy to access using Developer. After developing the skills, students will then show others in the community how to effectively enhance their Information Technology capabilities. The VBA digital learning platform aims to help make automating applications easier and quicker!

These techniques provide successful skills which employers say are rising in importance in the new digital environment. They also provide programmers/presenters with a teaching approach to include Instructor/Student **P**articipation, Instructor/Student **I**nteraction, and Instructor/Student **E**ngagement (PIE).

**College of Business**

**Computer Information Systems**

**Service Learning Log Sheet**

**(please type)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Name** : |  | | **G-Number:** | |  |
|  | | | | | |
| **Class Name:** | Choose an item. | **Class day/Time:** | | Choose an item. | |

**Check all applications that you used to provide assistance**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Word |  | Excel |  | PowerPoint |

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| --- | --- | --- | --- | --- | --- |
|  | Access |  | *Sly-IDE* PowerPoint |  | *Excel*erated Access |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Visual Basics |  | Other |  |

**SERVICE LEARNING PARTICIPANTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Participant Name** | |  | **Major (if applicable)** |
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